

# Course Expectations Planning Guide

## Social Studies

### 573 Honors World History

---

Please Note: All listed information is intended to provide a general guideline for students in planning their course load. All information provided will vary according to the individual study needs and academic motivation. Events and responsibilities may vary year-to-year.

#### **Time Commitment**

1-2 hours per week

#### **Standard Responsibilities**

This full year course continues to educate students on the study of the history of the world from the Renaissance and Reformation to expanding zones of exchange, encounter, and interactions during 1400-2017 CE. Through the study of societies from various parts of the world, students build a common memory of where mankind has been including decisions of the past, which account for present circumstances. Emphasis is placed on skills that enable students to evaluate evidence, develop comparative and causal analyses, interpret the historical record, and construct sound historical arguments and perspectives on which informed decisions in contemporary life can be based. In addition, this course enables students to construct understandings about the record of human activity: social, scientific/technological, economic, political, and philosophical. The integration of historical thinking skills and historical understandings throughout this course equips students to analyze issues and problems confronting citizens today.

#### **Significant Events**

Group and individual projects covering units on the Silk Road, Global issues and other various topics. Students will use a mixture of technology and classwork to learn the material. Possible field trips for individual units on World History. Assessments will include multiple choice tests, reading analysis, essays and projects where applicable. There will also be a required mid-term and final exam.